We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the x^wməθkwəỷəm (Musqueam), Skwxwú7mesh (Squamish), and Səlílwəta?/Selilwitulh (Tsleil-Waututh) Nations.



COLLABORATIVE PLAY

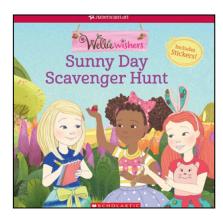
- Collaborative play happens when children are directing their own play and an adult sees an opportunity to enter play and extend a learning moment (Play Today! A Guide for Families, p. 14).
- Unless for safety reasons, adults do not take over or redirect play. They simply offer instructions about a specific skill (e.g., how to cut with scissors or introduce books to supplement play interest). Adults can also ask questions that guide children to become more aware of the surroundings.

Activity—Picture Book Scavenger Hunt

- Get a clipboard or use a book with blank pages and a pen or pencil.
- Draw or put stickers of things you find.
- Collect things in nature but be respectful by taking only take what has fallen. Remember to replace what has been overturned to respect the animals that forage in those areas.
- Sit down and talk about what has been found. Adults can ask children "what if", "how" and "why" questions to prompt wonder and curiosity.

Book

 Sunny Day Scavenger Hunt by Meredith Rusu





Song

Eensy, Weensy Spider

The eensy, weensy spider went up into the fog. Down came the rain and washer the spider out of the log. Out came the sun and dried up all the rain.

And the eensy, weensy spider went up the log again.

References

Play Today! A Guide For Families. <u>https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/play_today_family_guide.pdf</u>



Appetite for Play. <u>https://www.appetitetoplay.com/physical-activity/games-activities-3</u> <u>-5-yrs/nature-scavenger-hunt</u>